**Superintendent/Executive Regional Directors**

**Weekly Team Meeting**

**August 29, 2013**

**8-9:30am**

**Guiding Question:** How do we become a Professional Learning Community (PLC) as we meet the five district goals and implement the 21st Century Model of Education?

**Long-term targets:**

* Be a professional learning community (PLC) by consistently and fully implementing PLC procedures and structures throughout the district
* Meet the five District goals
* Implement the MCPS 21st Century Model of Education
* Integrate the Montana Common Core States Standards in English Language Arts and mathematics across the district
* Collaborate with UM and other community stakeholders to implement goals of SHAPE P-20 grant

**Short-term targets for this meeting:**

* Review norms and reciprocal commitments
* Update on strategic plan: Thematic Academies (Karen/Mark) and PLCs (Karen)
* Review year-long K-12 Leadership PLC standards and learning targets- REVIEW DRAFT 3
* First day of school plus/delta
* Discuss plans for next steps with dual language immersion

**Roles for this meeting:**

* **Facilitator/Time Keeper** - Mark
* **Agenda Setter**/**Note taker** - Heather
* **Reading** - Karen

**AGENDA**

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| **TIME** | **ACTIVITY** |
| **8:00-8:05** | Review and revise agenda |
| **8:05-8:15** | Reading – Karen proposes that we read ***Cultures Built to Last*** together. Mark, Karen, and Alex will rotate facilitation of the discussion. Chapter by chapter each week on agenda. |
| **8:15-8:20** | Review norms and reciprocal commitments – table until next agenda |
| **8:20-8:30** | Update on strategic plan progress:   * Thematic Academies “Picture”(Karen/Mark) – Mark will work with Tom to show the “progression” of the Media Arts Academy in a picture. Currently shows as more of a pathway than an academy vision. * PLCs “picture” (Karen) – Karen just has this started. * Alex – Cabinet will sit down and discuss strategic plan and how to communicate it to the Board, community, and schools. All aspects. |
| **8:30-8:40** | Review and revise year-long K-12 Leadership PLC - REVIEW DRAFT 3   * 6 power standards * Learning targets |
| **8:40-8:50** | First day of school plus/delta add to Supt/ERD agenda next week. |
| **8:50-9:00** | Discuss plans to create opportunities for more schools to learn more about dual language immersion: presentation to regional leadership teams + a couple of teachers from each school.  Heather will set up Regional meetings with administrative teams and a couple of teachers from each school. Karen and Mark will set up Regional team visitations to Paxson with Kelly. |
| **9:00-9:20** | Address other items not on agenda   * Student dress code/staff dress code * Get into the schools today * Karen shared story about how powerful it is when staff feels a sense of accomplishment and value * AA high schools CRT comparisons:   + present data to T&L/Board   + develop district-level SMART goals to improve:     - Reading     - Mathematics     - Attendance * Alex will see the i3 work moves forward:   + Facilities strategic plan – create a space for staff/students to do this work – a center for this work |
| **9:20-9:25** | Conclude meeting with a summary and determine items for next meeting agenda  We did not take time to do this |
| **9:25-9:30** | Plus/Delta   * What went well? What might we do differently? * How did we do with following our norms? * We did not take time to do this |